



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**SHREE GURUDATTA GRAMVIKAS PRATISHTHAN'S,  
JIJAMATA SENIOR COLLEGE**

AT-POST - JATEGAON BK  
412208

[www.sggpjjamatacollege.com](http://www.sggpjjamatacollege.com)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2023**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Established in 2008, Shree Gurudatta Gramvikas Pratishtan's Jijamata Senior College is a co-educational institution of higher education, located at Jategaon Bk, Shirur Taluka of the district of Pune, Maharashtra. The college was a gift of the passion and dedication of the local residents of the area who have vision of necessity of higher education in the rural areas of Maharashtra. From its very establishment, the college has primary aim to provide quality education to the local needy and meritorious students of Jategaon Bk and the neighbouring rural areas. In spite of several limitations, the college constantly working towards a good and honest education for its students, many of whom are first generation learners and coming from the backward strata of society. The college is affiliated to Savitribai Phule Pune University, Pune and recognized by Government of Maharashtra. The offers three undergraduate programmes B.Com., BBA(CA) and B.Sc. (Computer Science) which collectively aspire to deliver quality education to its students. The college has a good number of students from both the genders and it gives equal importance to every student irrespective of their gender, caste or religion. The Governing Body of Shree Gurudatta Gramvikas Pratishtan holds the highest office of authority in the college and it comprises of a President, vice-president, secretary, treasurer and members. All the major decisions regarding finance, academics, development of teachers as well as students, management etc., are taken by the Governing Body after duly considering the suggestions and recommendations faculty and staff members of the institution. During last fifteen years, the college is in continuous growth.

### **Vision**

To become an reputed institute in Technical, Professional & Value based education. To provide well balanced affordable quality education & provide opportunities for students to realize their full potential & identify hidden & talents & mould them into future leaders, Entrepreneurs, knowledgeable, Enlighten & responsible citizen to build a strong India.

### **Mission**

- I) To lead the students of mofussil area from darkness to light
- II) To provide high quality compassionate & comprehensives education.
- III) To equip with latest technologies to be globally competitive professionals.
- IV) To upgrade skills of students to Universal standards through significant industry involvement.
- V) To prepare youth for a productive adulthood through Entrepreneurship technology & Life skills education.

### **Objectives:**

- I) To impart value based education.

II) Achieving Excellence in curricular & Co-curricular activities.

III) To enhance employability skills & Entrepreneurship.

IV) To offer best career opportunities.

V) To Promote skill based, knowledge based courses/programmes.

VI) To improve global competence.

VII) To create environmental awareness among students.

VIII) To make Eco-friendly campus.

VIX) To develop leadership qualities in students.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Good green campus owned by college and ecologically rich learning environment.
2. Availability of ground for different sports activities.
3. Support from Governing body and local community.
4. The college is well connected by bus service.
5. The college has separate laboratories for computers.
6. Internet facility is provided to the staff members as well as the students in campus.
7. Co-curricular and Extracurricular Activities are arranged for students.
8. Airy and spacious classrooms for the learners.
9. Active NSS Unit. Emphasis on community & social work along with classroom activities.
10. Involvement of students in eco-friendly activities like planting trees
11. Young and Energetic staff
12. Government Scholarship facility for students.
13. Supportive management

### **Institutional Weakness**

1. Permanently un-aided so lack of government funding for salary and other expenses
2. Availability of teaching staff in rural area
3. Limited resources in the use of digital technology to enhance teaching learning on campus
4. Only three programmes available in the college
5. Since most of the students come from economically challenged backgrounds, they often tend to settle for less paying jobs by dropping out of the college.

### **Institutional Opportunity**

1. Starting of new UG and PG programs is the requirement of area
2. Starting of short term vocational courses for students to give them skills for employment
3. Scope for MOUs with nearby industries for better industry-institute interaction.
4. Starting of placement and training centre for students
5. Providing physical and academic facilities for students who aspire in civil services

### **Institutional Challenge**

1. Collecting funds for academic and physical infrastructure
2. Awareness among rural students in skill based education
3. Providing campus placement since the college is located in rural area
4. Progression to higher education since no colleges available in nearby area for higher studies

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college offers undergraduate programs in B. Com., BBA(CA) and B.Sc.(CS), which are affiliated to the Savitribai Phule Pune University (SPPU), Pune. The curricula of all the programs are designed, developed, constantly updated, and revised periodically by the University. The concerned Board of Studies of the university emphasizes knowledge, skill, social development, and employability. The college has designed Curriculum delivery policy for transaction of the curriculum. Cross-cutting issues such as gender-sensitization, environment, and sustainability, human values, professional ethics are involved in the curriculum and college gives importance to that. The college obtains feedback of curriculum from students, teachers and alumni. The college has ensured academic flexibility by offering three programmes i.e. B. Com., BBA(CA), and B.Sc.(CS). The college is going to start new certificate courses to enrich the curriculum. Internship and project facility is made available for final years' students.

### **Teaching-learning and Evaluation**

The college follows admission policies laid down by the Government of Maharashtra and Savitribai Phule Pune University, and ensures wide publicity through prospectus, brochure, website. Since the college is situated in rural area, the college has maintained a good social profile of students from different forms of socio-economic

background. The students' centric methods, such as assignments, project work and internship, ICT, poster presentations, guest lectures, and group discussions as well as experiential learning and problem solving are introduced. Though the college is unaided, the faculty members are recruited as per the UGC, SPPU, and Government of Maharashtra norms as far as possible. The college teaching faculty consists of 14 members out of which 2 are PhD holders. The evaluation process is as per affiliating universities regulations. The evaluation process includes internal evaluation, projects, internships etc., term-end examination, and semester-end examinations. The college has the Grievances mechanism norms & procedures related to examinations. The college has designed Programme Outcomes (PO) for each programme as well as Course Outcomes (CO) for each course in the Programme. The college has specific strategy to see attainments of POs and COs. The results of college in examinations are consistently good.

### **Research, Innovations and Extension**

The college always promote research activities and to inculcate research culture among the faculty members and the students. B. Com. offer internships and BBA (CA) and BSc (CS) offer project & field works to encourage research activities among the students. The faculty members are motivated to participate in the conferences, seminars, and workshops organized by the other affiliated colleges and different universities. Major extension activities are done through Students' Welfare Office and National Service Scheme. The extension activities like social services, Swaccha Bharat Abhiyan, health awareness, gender issues, women empowerment, environmental awareness programs, tree plantation, and medical camp, yoga, and social and civil responsibilities. The college has established the collaborations with other organizations to provide internship and training. National constitution day is celebrated in the college to sensitize students about India democratic system and its effect on every one's life.

### **Infrastructure and Learning Resources**

The college has a separate premise with adequate infrastructural facilities like classrooms, seminar hall, library, electronics and computer science laboratories, principal office, administrative office, staff common rooms, examination office, common rooms for boys and girls and adequate no. of washrooms. The building has purified drinking water supply. The library has Books periodicals and journals, Newspapers which enable the students to acquire information, knowledge, and skills required for their study programmes. The average number of students attend library per day is good. The ICT facilities like LCD projectors, computers, and internet connection are made available for office, library, laboratories, faculty members and students. The college has procured various software. The college prepares budget estimates every year based on the requirement for various departments, library and office. The college takes proper care of equipment maintenance, physical and academic maintenance. The maintenance work is to be done through the outsourcing agencies.

### **Student Support and Progression**

The college provides facility of Government scholarships for students. The college has established various cells - like Placement Cell, Career Guidance Cell, Anti-Ragging Cell, Grievance Redressal Cell, Environmental Awareness Cell, Internal Compliance Cell, and Anti Women Harassment Cell, SC/ST/OBC welfare committee, Internal Compliance Committee to provide timely support to the students. The college has a transparent mechanism for timely redressal of the students' grievances. Not a single case of ragging or harassment of any

kind occurred in the last five years. The student's progression to higher education is good. The college encourages the students to participate in various sports and cultural events organized by the University and College. The college alumni is actively involved in the progress of the college.

### **Governance, Leadership and Management**

Being a self-financed and privately owned college comes run by Shree Gurudatta Gramvikas Pratisthan and affiliated to Savitribai Phule Pune University, the rules and regulations of the university are to be binding on the college. The Governing Council of SGGP and College Development Committee (CDC) of the college are the apex bodies that govern the academic and administrative processes of the college. The principal is the ultimate decision-making authority for the smooth functioning of the college. The teaching and non-teaching staff meetings are arranged regularly for discussion on routine matters, academic development, admissions, co-curricular and extracurricular activities. The day-to-day activities of the college are well-governed through a decentralized participative management structure. To fulfil these objectives various academic committees have been constituted and the chairperson and members of the committee are working for the strategic development of the college. The decisions regarding recruitments of teaching and non-teaching staff, their service rules, and financial matters are finalized in the governing council of the SGGP. The audit is done through a qualified person from the field of accounting and auditing. Performance appraisal of teachers is formalized. Teachers and staff is given incentives in addition to their salary.

### **Institutional Values and Best Practices**

SGGP's Jijamata Senior College, Jategaon Bk is dedicated to value education and sustainable development aiming to preserve social values and ecosystem. Gender sensitivity & safety measures and Gender equity promotion programs are organized in the college. The college has green and clean campus. Cleanliness drives and tree plantation activities are arranged for students. Different programs are organized to inculcate students towards cultural, regional, linguistic, communal socioeconomic diversity. The college has best practice of Sensitizing students towards environment and cleanliness through team work and Women empowerment and gender sensitization through which students are made aware of social and gender related issues.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHREE GURUDATTA GRAMVIKAS PRATISHTHAN'S, JIJAMATA SENIOR COLLEGE
Address	At-post - Jategaon Bk
City	Jategoan Bk Tal Shirur
State	Maharashtra
Pin	412208
Website	<a href="http://www.sggpjjamatacollege.com">www.sggpjjamatacollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Lalit Gulabrao Ingawale	02138-9604989015	9960178110	-	sggpcollege@gmail.com
IQAC / CIQA coordinator	Puja Rajendra Kate	02138-9960178110	9503660039	-	sggp.iqac2008@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
-----------------------	--

State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At-post - Jategaon Bk	Rural	4.35	1240

## 2.2 ACADEMIC INFORMATION



<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce	36	H.S.C.	Marathi	132	125
UG	BBA,Bbaca	36	H.S.C.	English	88	88
UG	BSc,Computer Science	36	H.S.C.	English	88	88

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				0			
Recruited	1	0	0	1	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				11
Recruited	5	0	0	5
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	2	7	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		0		0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	348	0	0	0	348
	Female	236	0	0	0	236
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	18	15	20	13
	Female	4	3	4	12
	Others	0	0	0	0
ST	Male	1	3	4	2
	Female	1	0	1	3
	Others	0	0	0	0
OBC	Male	25	45	47	63
	Female	21	23	25	29
	Others	0	0	0	0
General	Male	142	188	202	196
	Female	118	125	123	130
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>330</b>	<b>402</b>	<b>426</b>	<b>448</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	SGGP's Jijamata Senior College has adopted vision to make the College a multidisciplinary College as per NEP-2020. The College has three programmes B. Com., BBA(Computer Application) and B.Sc. (Computer Science). The College will implement the decisions of Savitribai Phule Pune University and Government of Maharashtra on multidisciplinary/interdisciplinary courses as per NEP 2020.
2. Academic bank of credits (ABC):	The choice-based credit system (CBCS) for all programs is fully implemented from the academic year 2019-20 as per the guidelines of UGC and affiliating university. Being an affiliated college, the

	HEI follows the CBCS system and the university has a depository for credits in the form of ABC. All current students are registered for ABC depository.
3. Skill development:	Being an affiliated college, the college offers CBCS for UG from 2019-20. The curriculum is based on UGC's LOCF guidelines and includes skill developing courses. The college is planning to start new skill based short term courses in line with NEP guidelines from academic year 2023-24
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	HEI provides higher education to one and all belonging to Shirur tehsil since 2008 through various programmes in Commerce and Computer Science disciplines. Most of the courses in commerce are in Marathi medium. Both English and Marathi languages are used for classroom instructions. Students provided opportunities to write articles for college annual magazine in Marathi language. Marathi Bhasha Gaurav Din program is arranged in college to sensitize students towards Marathi language and culture.
5. Focus on Outcome based education (OBE):	The college is following Learning Outcome Based curriculum framework of UGC. Programme Outcomes (PO) for each programme are designed and communicated to the students. Course outcomes (CO) for each course in a programme are designed and communicated. Attainment strategies are designed for PO and CO attainment. Teaching-learning strategies are as per outcome based education.
6. Distance education/online education:	In Covid period pandemic lockdown keeping in view the convenience of the student, the various technological tools used by the faculties for teaching-learning and evaluation purposes. Google Classroom, Zoom, Google, using videos are used as teaching and learning aids and interactions, assignments, and revisions have been conducted are carried out. The faculty members provide list of various online resources available for teaching-learning in their discipline.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been	yes
---	-----

set up in the College?	
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	yet to organize.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	voting awareness drive was arranged .
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	students are motivated to enroll as voters. Organized camp for students to register as voter and students are enrolled in voter list.

## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
448	425	402	330	346
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 36

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	14	16	14

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.96	7.92	17.15	12.02	10.87
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		





## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

A curriculum enables students to achieve their learning goals through well formulated curriculum delivery as assessment strategy. The college has stated graduate attributes for the students and set learning objectives. The college has its designed curriculum delivery policy and procedures for transaction of curriculum and assessment of students learning outcomes. These are communicated to faculty and students.

The college is affiliated to Savitribai Phule Pune University and follows its curriculum and assessment methods. For the effective curriculum delivery, the college has taken certain steps that are mainly in academic planning, implementation, providing support, assessment, and evaluation. In academic planning, faculty meetings are called by the principal regularly for discussion and strategy on curriculum delivery. Time table and academic calendar are prepared for the academic year. Every year, the principal addresses students through induction program in their first year of study. In the same information of different scholarships available to the students and how to take benefit of these scholarships. Different teaching methods such as Lecture methods, participative learning, cooperative le The college organizes seminars, essay competitions, field visits and study tours etc.

Regular class tests, tutorials, students' seminars are conducted in order to identify the students' difficulties, problem areas and then the faculty tries to solve the students' problems by revising the topics. Time table is prepared for continuous internal assessment and conveyed to the students well in advance. The question papers are prepared in the same manner to all courses and are able to assess course outcomes. The marks obtained by the students in internal examinations are shown to the students and if they have any grievance that is sorted out. Feedback it taken from the students. Necessary supports have been provided for students and faculty members during curriculum delivery and continuous internal evaluation.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.2 Academic Flexibility

##### 1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

**Response: 0**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum**

**Response:**

Being located in the rural area and catering rural masses, efforts are taken to integrate the various cross cutting issues through the curriculum and supporting activities. The awareness of such issues over years has been reflected through the girl student strength of the college which is about 50 percent of the total strength.

Environment and Sustainability in curriculum:

The Environment Studies is compulsory for the second year UG students of all the programmes. The course introduces the students to its multidisciplinary nature and also emphasizes on the renewable and non-renewable resources and the problems associated with environment. These courses also taught Levels of biological diversity ,threats to biodiversity, Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity.

Human Values and professional Ethics in curriculum

Commerce faculty the courses like Business Ethics and Professional Values are taught at UG and PG level. The intended learning outcomes of these courses are to identify concept of business ethics, profession and

values, and describe Indian Ethical Practices in marketing, advertising and Employment.

For all First year UG students the credit course Democracy, Governance and Leadership is introduced which inculcates students mind towards Indian democracy. The objectives of this course are

1. To introduce the students meaning of democracy and the role of the governance
2. To help them understand the various approaches to the study of democracy and governance

In addition to these courses, Constitution Day, Unity day, Yuva day, Samarasta day are celebrated in the college to make students aware about human values.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 26.12

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 117

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 58.85

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
192	160	151	183	152

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
280	280	280	292	292

#### File Description

Institutional data in the prescribed format

#### Document

[View Document](#)

#### 2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

**Response:** 29.49

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
62	36	37	39	36

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
140	140	140	146	146

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 40.73

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

**Response:**

Response:

Teaching is most effective when students actively participate in the learning process. SGGP's Jijamata Senior College always encourage students to participate in additional teaching-learning activities to improve deeper understanding of the subjects.

**Experiential Learning:**

Experiential learning useful for students in critical thinking, problem solving and decision making in contexts that are personally relevant to them. The college always encourages students to participate participation field trips, industrial visits, internships. Field trips are arranged for students to bring them near to environment which helps to bridge gap between text book knowledge and hands-on-experience. Students from some departments are also sent to internships in organizations different cooperative society's and banks. Students are allowed to complete their internships there. These internships give students insight about current situation in the world and motivate them for further work.

**Participative Learning:**

Teachers of our college act as facilitator and design different flexible strategies. Group discussions and demonstrations are arranged for students. Opportunity is given to students to participate into different community surveys. Students prepare survey report which are analysed by teachers. During surveying students interact with people in society. These interactions are useful for them to get insight of current

socioeconomic and education status of the society. Poster competitions, elocution competitions are arranged for students to give them stage to express their knowledge and thoughts. Slogan writing competitions are arranged for students. Food festivals are arranged in which students take part and make food items.

During Covid period Google Meet, Zoom and Google drive used for teaching-learning purposes.

Group problem solving methodology is used particularly in computer science classes.

Journalism day and Marathi Fortnight arranged for students to get latest insights.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 73.12

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

**Response:** 16.18

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	3



File Description	Document
Institution data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

The college strictly follows the modalities of conducting the continuous Internal Evaluation (CIE) as prescribed by the SPPU. Since the university curriculum is Choice Based Credit System (CBCS) curriculum in which both internal and external assessment has importance. The college has appointed the College Examination Officer (CEO) who heads the college examination committee. In tune with the reforms made by the SPPU, the internal evaluation system of the college is revised from time to time and is communicated to the students. The internal evaluations are taken as per calendar prepared by College Examination committee at the beginning of each semester. For CIE in UG programmes minimum two-unit tests are conducted in each semester for each course. In addition to these, assignments, seminar, quizzes are used to test students' knowledge. For assigning internal marks all of these are considered. Questions papers for all tests and assignment are linked with course outcomes (COs). Students are provided with question bank with questions linked with all COs in the beginning of the semester. Results are declared within a week from end of exam. For practical courses, internal assessment includes attendance, preparation, conduction of lab, post experiment quiz and practical journal. When student have any grievance, it is resolved in time.

The external evaluation is taken by affiliated university through college. All the faculty and staff is involved in external assessment. Time table is made available to the students as soon as received from the university. The examination is conducted in fairly manner. Results are distributed to the students when they are received from the university. If students have any grievance regarding verification of marks in courses, or mistakes in marksheets or other grievance, the college immediately takes it from the students and send to university. Follow up of these is taken so that students get timely reply.

Exam papers at the first year external examinations are assessed by the college faculty members in the college. If students have any grievance regarding verification and revaluation these papers get assessed by faculty members of other colleges.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website**

**Response:**

The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), for all three academic programmes are stated by the Institute as per guidelines of NAAC and Learning Outcome Based Curriculum Framework. The POs are aligned to the learning objectives of the college. Attributes used for POs are Knowledge outcomes Skill outcomes, Generic Competencies, Attitude/Values outcomes. These are designed to ensure that comprehensive learning takes which is critical for the future successful career of the student.

Course Outcomes (CO) are designed for each course in the Programme. While designing COs the attributes of POs are taken into account so that there is mapping between POs and COs.

While designing COs, knowledge domains i.e. cognitive domain, affective domain and psychomotor skills were considered. Following criteria used for designing COs:

- COs identify the minimum achievement required for success in the course.
- COs are based on the levels of Blooms taxonomy.
- COs are expressed clearly and understood easily.
- COs can be understood within the context of the discipline
- COs indicate the kind of performance expected in the course

While designing university curriculum and evaluation method is taken into account. During desining process Head of department consulted faculty and prepared the draft version of POs and COs with the help of teachers. These are then finalized through discussion with IQAC.

All POs and COs are displayed on the college website programme wise. Also, the students are informed that they should familiarize themselves with outcomes for their program as the teaching and exam methodology will be in consonance with the desired outcomes.

Methodology has been decided and implemented for Attainment levels, CO-PO mapping and attainment of COs and POs. For calculation of attainment software is used. For internal attainment of POs and COs 30% weightage is given to Internal evaluation and 70% to external evaluation.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**

**Response:**

IQAC has formulated policy for attainment of POs and COs by collaborating with, course teachers. Assessment of attainment of COs is done at the end of a course. CO assessment for every course is done at individual student as well as class level to identify attainment by students. Each CO has been assigned attainment levels from 0 to 3. Level 3 is the most challenging level. The COs are mapped to POs and units,

through the CO-PO and CO-Unit matrix respectively along with the correlation factor. PO attainment is achieved through courses and is computed from CO attainment. For internal assessment tools are: Unit Tests, Tutorials, Quiz, Assignments, seminars, internal examinations for theory courses. For Laboratory courses, the tools used are attendance, involvement, understanding, oral, journal writing and timely submission, team work. For external CO attainment is calculated using marks obtained by students in university examinations.

CO-PO Attainment Method:

1. Attainment of COs:

- For calculation of attainment software is used.
- Attainment levels and CO-PO mapping sheet is prepared for each course in software.
- Marks for students are filled CO wise for each student in each course for all internal examinations.
- Software calculates CO attainment from marks obtained in each CO in internal assessment and attainment level.
- For university exams, total marks are filled in the software for each course and each student. They are equally distributed among all COs. From this CO attainment is calculated.
- Overall attainment of CO is calculated using 30% internal weightage and 70% external weightage.

2. Attainment of PO and PSO:

- COs and POs mapping sheets are prepared in software each course using correlation 1: Slightly, 2: Moderately or 3: Substantially.
- Target and level of attainment for CO-POs are decided.
- Average of CO (m) is computed for every PO from CO-PO matrix with which it is mapped. From this we get PO attainment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.3 Pass percentage of Students during last five years (excluding backlog students)

**Response:** 75.41

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
100	121	83	25	39

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
114	142	100	56	76

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.6

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The college is situated in rural area of Pune District and relatively new college. Since admitted students are from rural background, they assist in community-connection of students in rural areas. The college encourages and motivates the faculty members, staff and students for innovative ideas. The campus is beautified with different trees, flower plants and greeneries. The college organizes different activities like poster competitions, oratory competitions, rangoli and essay competitions to motivate them. Extracurricular activities like cleanliness drive are arranged to make students aware of environment. Our NSS students, teaching and nonteaching staff are involved in various social services through regular camps and activities organized by the college. The college celebrate various national/international days by organising programs, rallies and awareness drives on health, environment and social issues. Internship is provided to last year BCom graduates in different organizations. The college developed computer laboratory for students with internet facility. Students use computer lab for practical as well as project work.

**File Description**

**Document**

Upload Additional information

[View Document](#)

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years****Response:** 0**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 0**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

##### Response:

The college organized various extension activities for students. These activities are useful to make aware of social issues and sensitize them to work for social change in the field of education, awareness, empowerment of women and other social issues for inclusive society. The National Service Scheme committee, Board of Student Development and other committees are actively involved in extension activities through community empowerment and involvement, focusing on issues such as Gender, Public Health, Environment and other developmental programmes.

Cleanliness drives are arranged to clean the villages. The college actively participates in "Swachh Bharat Abhiyaan". Under this Abhiyaan rallies of students are organized in Jategaon Bk. village. Villages are made aware of cleanliness through slogans and interaction with them. In this drive, the students collected the plastic waste from the roadside and surrounding area as well as central place of the village and deposited it in the garbage depot made by the Gram Panchayat Office. Students explained villagers that how the use of plastic is harmful, they were convinced of the harmful effects of plastic. Under the initiative, plastic bottles, bags and food wrappers were collected from college guest house, girls' hostel, Sadar Maidan and deposited in Gram Panchayat waste depot. During NSS camps students take part in different activities like cleanliness, voting awareness, gender equity, health awareness in the village in which camps are arranged. Activities were organized under 'Nirbhaya Kanya Abhiyan' to promote Women Empowerment and gender sensitivity. Under this guest lectures from eminent personalities were arranged for students.

National constitution day is celebrated in the college to sensitize students about India democratic system and its effect on every one's life.

Democracy Fortnight was celebrated in our college from 26 January to 10 February 2019. During this the students of the college created awareness about voter awareness by drawing attractive pictures and rallies. In the meantime, all new voters in the college were encouraged to register their names in the voter list.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

The college organized various extension activities for students. These activities are useful to make aware of social issues and sensitize them to work for social change in the field of education, awareness, empowerment of women and other social issues for inclusive society. The work is appreciated by local people. The college is young is in age and in growing stage so yet the college does not received any recognition or award from government and non-government organizations.

### 3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 14

#### 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	0	05	03	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3



<b>File Description</b>	<b>Document</b>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

The college has adequate infrastructure facilities and resources for teaching learning activities as per the Government of Maharashtra resolution no. NGC 2012 / (247/12) / MS4 dated 2nd September 2013. The college has net campus area of 4350 sq-m. The campus is well secured.

The college has adequate number of classrooms, laboratories, library, administrative office. Each laboratory has sufficient number of equipments and infrastructures required for practicals. The college has sufficient thirty number of computers for student laboratories and official use.

The college has internet broadband connection 20 mbps with WI-FI. The college has two LCD projectors.

The college library has an area of 280 sq.ft. and it contains 2969 text books, 441 reference books, and 12 magazines subscribed and four National and International Journals.

The physical education and Sports department have a multipurpose ground having area of length 50 mtr and width 35 mtr. The College students use this multipurpose ground for Khokho, Kabaddi, Volleyball, Handball, cricket and Javelin throw.

The construction of New Library building is under progress which will have reading halls for regular students as well as for competitive examinations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### **4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**Response:** 19.06

#### **4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
4.85	0.24	2.64	0.97	1.96

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**

### Response:

The college library has an area of 280 sq.ft. and it contains 2969 text books, 441 reference books, and 12 magazines subscribed and four National and International Journals. The books and journals made available for teachers and journals. Library has reading facility where students can seat and study. Library attendance register for students is maintained. Lists of all books and journals are computerized. During last 5 years Rs. 73329 are used to purchase new books and journals. The library is planning to subscribe Integrated Library Management System. New building for library is under construction where separate reading hall for competitive examinations will be made available for students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words**

### Response:

The college is upgrading IT facilities every year. The college has 30 computers the latest software like

Microsoft Windows – 10 License Copy, MS Office -16 License Copy which used in All departments, office and library.

By the end of academic year the college has 17 computers and added 13 more computer in two years for students use.

In addition to this BSc (Computer Science) department uses Ubuntu, Terminal, Python, C & CPP, Java, Xampp, Apache Tomcat, Keilu vision , WLPRO, Raspbian OS, Arduino. BBA(CA) department uses Apache tomcat, Oracle, MYSql, Java, Android Studio, Python, Dev CPP. Though most of these softwares are open source softwares, the faculty members regularly update these softwares and use latest available software.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 14.93

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 30

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 4.67

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.70	0.13	0.46	1.13	0.19

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 20.09

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
142	96	87	67	0

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** C. 2 of the above

#### File Description

#### Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

[View Document](#)

Report with photographs on ICT/computing skills enhancement programs

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years****Response:** 23.63**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
130	0	250	0	81

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years****Response:** 23.1**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	27	13	9	12

#### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
100	121	83	25	39

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

**Response: 0**

##### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>



### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 2**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	1	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 3.8**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	5	5	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The college has alumni association which is in the process of registration. There meetings are conducted.

The alumni contributes to the college development. They have provided books for the library. Alumni students are actively help in organizing different activities in the college. they also help in organizing NSS camps in different villages.

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1** *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

**Shree Gurudatta Gramvikas Pratisthan** is founded by noted social worker Shri. Sugandh Parvatrao Umap. The management has established, Jijamata Senior College, Jategaon Bk to provide higher education to students of rural area. The vision and mission of the college are

**Vision :**

To become an reputed institute in Technical, Professional & Value based education. To provide well balanced affordable quality education & provide opportunities for students to realize their full potential & identify hidden & talents & mould them into future leaders, Entrepreneurs, knowledgeable, Enlighten & responsible citizen to build a strong India.

**Mission:**

- I) To lead the students of mofussil area from darkness to light
- II) To provide high quality compassionate & comprehensives education.
- III) To equip with latest technologies to be globally competitive professionals.
- IV) To upgrade skills of students to Universal standards through significant industry involvement.
- V) To prepare youth for a productive adulthood through Entrepreneurship technology & Life skills education.

The management is actively involved in the development of the college. The college has a College Development Committee (CDC) formulated according to Maharashtra University Act 2016. It acts as a link between the management and the college. Most of the discussion on the development of college is taken in the CDC meetings. CDC takes views of teachers, principal and other staff regarding the development. IQAC is established in the college and plays a pivotal role at academic and administrative level. The college administration is decentralized through principal, head of the departments, college examination officer (CEO), faculty members, Administrative officer, Committee chairman, members and office staff etc. Each of these has its pre-decided role. All the decisions taken by principal are conveyed to management. IQAC decides implementation of quality strategies and conveyed to the management through principal. Head of departments and committee members prepare plans for organizing curricular, co-curricular and extracurricular activities. These plans are approved from concerned authorities and implemented accordingly. While preparing plan and its implementation of it views of stakeholders are taken into account. All committee members are involved in the organization of extra and co-curricular

activities. CEO monitors all internal and external examinations and related matters.

To achieve the goal in tune with the Vision and Mission of the college, the Management provides technological facilities like computers, IT facilities, physical infrastructure such as laboratories, library, sports facility, classrooms and other allied infrastructure. Since the college is non-aided, the management provides sufficient funds for upgradation of facilities in the college.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc***

### **Response:**

There are a number of welfare measures taken by the Institution for the benefit of teaching and non teaching staff viz.

- Felicitation at the Annual General body meeting for their good work
- Diwali incentives are given to teaching and non-teaching staff for their work in college during examination and admission process. These are additional monetary benefits given to staff members.
- Though the college is unaided, annual increments are given to faculty and staff members.

The Institution has Performance Appraisal System for teaching and non-teaching staff.

Confidential Reports of Faculty: The management collects confidential report as well as teachers' information regarding (1) Teaching-Learning and evaluation (2) Curricular and extra-curricular activities, and (3) Research with comments from Head of the department and Principal at end of every academic year. This report is evaluated at management level.

Confidential Report for Staff: The performance appraisal system is channelized through confidential report. Every member of the Administrative staff has to fill this form and hand it over to the Administrative of the college. The Registrar adds his own observations and comments and forwards it to the Principal for the final remark.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2 *Institution implements e-governance in its operations***

### **1. Administration**

- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

**Response:**

There are a number of welfare measures taken by the Institution for the benefit of teaching and non teaching staff viz.

- Felicitations at the Annual General body meeting for their good work
- Diwali incentives are given to teaching and non-teaching staff for their work in college during examination and admission process. These are additional monetary benefits given to staff members.
- Though the college is unaided, annual increments are given to faculty and staff members.

The Institution has Performance Appraisal System for teaching and non-teaching staff.

Confidential Reports of Faculty: The management collects confidential report as well as teachers' information regarding (1) Teaching-Learning and evaluation (2) Curricular and extra-curricular activities, and (3) Research with comments from Head of the department and Principal at end of every academic year. This report is evaluated at management level.

Confidential Report for Staff: The performance appraisal system is channelized through confidential report. Every member of the Administrative staff has to fill this form and hand it over to the Administrative of the college. The Registrar adds his own observations and comments and forwards it to the Principal for the final remark.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

#### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response: 8.82****6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	2	3	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years****Response: 0****6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	5	5

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

SGGP's Jijamata Senior College, Jategaon BkII is affiliated to Savitribai Phule Pune University, Pune and is permanently un-aided college.

The college for its functioning mobilizes fund from following resources

1. Fees collected from students. Fees are collected as per Savitribai Phule Pune University and Government of Maharashtra guidelines.
2. Share of fund received from Government of Maharashtra for students scholarship.
3. Grants received for different programs from Savitribai Phule Pune University under various schemes.

Shree Gurudatta Gramvikas Pratisthan the governing management of the college has well formulated strategies for financial and infrastructural policy of the colleges governed by it. The management of SGGP ensures effective and efficient use of financial resources by its colleges and set up a proper auditing mechanism. Budget of the college is prepared every year by the college and approved by the SGGP. The funds received to the college are utilized properly

The funds received as per above are properly utilized on following things

1. construction and maintenance of building
2. purchase of equipments and computers
3. maintaining play grounds and gardens
4. salary of the faculty and staff
5. daily work of the college

The funds are optimally utilized and audited every year.

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

IQAC is constituted in college in 2021 for ensuring clarity and focus in college functioning towards quality enhancement through different strategies. Following Quality initiatives are taken by the IQAC

- Designed curriculum delivery policy for the college.
- Designed Programme Outcomes for three undergraduate programmes running in the college.
- With the help of Head of Departments and faculty members designed Course outcomes for each course in each programme.
- Faculty members are trained about CO-PO mapping and their attainments.
- IQAC developed a paperless information system using IAAS software for collection of Profile of the Department, reports of committees, co-curricular and extra-curricular activities, IQAC meetings, Teacher profiles, Teaching plans, lesson plans, CO-PO mapping and attainment.
- Organized different curricular and co-curricular activities for students to uplift their knowledge and skills.
- Introduced feedback system on curriculum for faculty members and students.
- Formulated internal evaluation system as per new Choice Based Credit System introduced by affiliating university.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words**

**Response:**

The college a co-education institute and sensitive towards gender equality of its students and always try to make different facilities available for them. Concerns regarding security and safety are addressed by the college through different means. The college campus is well protected.

Student Development Committee organizes programs different programs for girl student under Nirbhay Kanya Abhiyan scheme of the Savitribai Phule Pune University. In these programs girl students are made aware of about the safety and security. The college promotes gender equity in all its activities due to this large number of girl students take part in cultural and sports activities. The college celebrates International Yoga day on 21st June every year to make student aware of yoga practices and its importance. The college celebrates Constitutional day on 26th November in which students take oath of national integrity and follow constitution. The college also celebrates Savitribai Phule Jayanti as Balika Din. On this occasion different lectures are arranged for students to make them aware of gender equality and social inclusiveness. The college organizes different events like cultural event, sports event, food festival in which students take part and make college atmosphere inclusive towards gender equality. Programs are arranged on democracy, elections and good governance. National youth day is also celebrated in the college.

Marathi Fortnight activity is arranged in the college to make students inclusive towards Marathi language.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The college organizes different activities to inculcate ethical, cultural, and spiritual values among the students and staff and provide inclusive environment. To develop the emotional, social and inclusive feeling the management organize different lectures are arranged for teachers, staff and students on the occasion of birth anniversary of eminent leaders. Every year, the college with its teachers, staff and students celebrate the cultural and regional festivals, like Fresher Party, teacher's day, farewell program, Induction program, yoga day. To increase environmental awareness tree plantation, cleanliness drives programs are arranged. Motivational lectures of eminent persons are arranged for their personality development and to make them responsible citizens and having awareness towards global citizenship. Sports activities are arranged for creating health awareness among students. The college have introduced courses on Democracy, Election and Governance to inculcate awareness about Indian society and governance. The college organizes different activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. The college organizes Constitutional day every year on 26th November in which students, teachers and staff members take oath to become good citizen. In addition to this college organized COVID awareness program, tree plantation, International Yoga Day. All these activities create sense of responsibilities among teachers, students and staff towards values, rights and responsibilities. Marathi Fortnight program arranged for students in which different activities and lectures are arranged. The college also celebrates Marathi Bhasha Gaurav din to sensitize students towards Marathi language.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice 1:**

**Title: Sensitizing students towards environment and cleanliness through team work**

**Objective:**

- 1. To make students aware of social issues**
- 2. To bring students together towards social issues**
- 3. To work in team through activities on environment and cleanliness**

**The Context:**

**Keeping the environment clean is important for healthy life of human being. Many disease-causing germs exist in dirty environments, and they can cause different diseases. This means that many diseases can be prevented through good personal hygiene, and by keeping the environment clean. During Covid pandemic period the importance of cleanliness come before us. Due to this the college is sensitizing students towards clean environment.**

**The Practice:**

**Cleanliness drives are arranged in which students participated in groups to clean roads and grounds in the villages. NSS students during their annual camps clean roads and grounds in the village in which camps is organized. Also students participate in "Swachh Bharat Abhiyaan Prabhat" program organized in the native village. In this drive, the students collected the plastic waste from the roadside and surrounding area as well as central place of the village and deposited it in the garbage depot made by the Gram Panchayat Office. Tree plantation is also done through NSS. Also cleanliness drives are arranged in college campus for volunteers.**

**Evidence of Success:**

**The college has clean and green campus which is result of such drives. Also awareness has been spread across the village about importance of cleanliness. The public area in the college native village remains clean due to awareness of public in the village.**

**Best Practice 2:**

**Title: Women empowerment and gender sensitization**

**Objective:**

1. To make students aware of gender sensitization
2. To bring girl students together for women empowerment.
3. To organize activities for girl students and their participation

**The Context:**

Gender inequalities are still deep rooted problem in our society; they suffer lack of access to decent work. In many situations, women are denied to access to basic education and even in health care and the victims of violations in the Indian society. The aim of college is to provide quality education to women for their upliftment as well as organize activities to wards gender equality. In the present society the empowerment of women can be completed through only given the equality and empower themselves. The college is organizing different activities towards women empowerment.

**The Practice:**

The college organized Personality Development of Women in which social workers guide girls about personality development. Self Defence Karate Training for Girls under Nirbhay Kanya Yojana was organized in the college. The college celebrated International Women's Day on 8th March and motivational lectures are arranged on this day. A mehndi competition was arranged for girls to bring them together to show their talent. Girls are motivated to take part in cultural and sports events. Guest Lectures on gender sensitization are arranged for students.

**Evidence of Success:**

The strength of girl students in the college in increasing every year. Girl students take active parts in cultural, sports and other extracurricular activities and show their talent.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

Shree Gurudatta Gramvikas Pratisthan established JIJAMATA SENIOR COLLEGE (Formerly College of BBA, BCA, BCS and BCom) at Jategaon Bk, Tal- Shirur, Dist-Pune in 2008 with sole aim of providing higher education to students coming from rural area. Jategaon Bk is situated in Shirur taluka of Pune

District and it is in rural area. From its inception the college is developing well. The college has three undergraduate programmes BBA(CA), BSc (Computer Science), B.Com. catering for needs of the area.

The college has its own premises and building. The college campus is green and clean. Lot of trees are planted in the campus. The college has sports ground for different sports activities. The college has sufficient number of classrooms and laboratories. Library facility is available for students. Computer and internet facility is available for staff, teachers and students.

The college has set up Women welfare committee, Anti ragging cell, and Anti sexual harassment cell in the college for the safety and security of the girl students and women staff of the college. The cells have successfully organized activities like lecture series, seminars, and workshops on various issues related to women empowerment, political empowerment of women, social empowerment of women, gender sensitization etc. The girl students are constantly motivated to take part in cultural and sports activities. For this purpose, college arranges sports activities and cultural activities.

The college has National Service Scheme unit and Student Welfare Committee which organize activities like Nirbhay Kanya Abhiyan, Sawtch Bharat Abhiyan, Cleanliness Drives, Health awareness drives, Constitutional Day, Women’s day, Personality Development program for women, etc. which help students to motivate them towards social cause.

The college follows Green Protocol and organize activities for green and clean campus and surroundings. Dust bins are placed at prominent places, students and faculty members are encouraged to make campus plastic free. Students and faculty members are motivated to use public transport to come to college. Every Saturday is observed as vehicle free day.

The college provides government scholarships for students. The college maintains complete transparency in its academic and administrative functions.

The college is building new recreation hall for different academic and cultural activities. The college is constructing separate library building which will have reading room and books facility for competitive examinations for the students of area.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

---

### **Additional Information :**

This criterion-wise data collection of an institution is helpful in terms of planning power, recruitment, training, performance evaluation and finance management planning, organization co-curricular activities and extracurricular activities. Since the college is going first time for NAAC assessment and accreditation, it is great pleasure for us to work and organize data as per criteria. The participative management process and creative administration of human and material resources are found to be helpful here. The college has planned different activities as per guidelines of SSR and implemented it. Due to COVID pandemic due to lockdown there were lot of restrictions on the physical presence of students and faculty. Still we tried our level best to arrange academic and extra-curricular activities. The college is maintaining green and clean campus, sufficient infrastructure of academic and other activities. Student centric teaching approach is adopted by the faculty members.

### **Concluding Remarks :**

Though the college is situated in rural area the college tried to appoint qualified faculty members. Our priority will be to strengthen the teaching- learning process for constructivism in learning. Our students graduating from the college will become self-sufficient. Various job oriented short term certificate courses will be introduced in coming academic years to make the students professionally skilled. Additional infrastructure facilities will be provided and ICT based teaching-learning will be strengthened. The college will step up will arrange out- reach programmes. The college will work towards strengthening placement and internship to the students.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>194</td> <td>153</td> <td>145</td> <td>177</td> <td>153</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>192</td> <td>160</td> <td>151</td> <td>183</td> <td>152</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>280</td> <td>280</td> <td>280</td> <td>292</td> <td>292</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>280</td> <td>280</td> <td>280</td> <td>292</td> <td>292</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	194	153	145	177	153	2021-22	2020-21	2019-20	2018-19	2017-18	192	160	151	183	152	2021-22	2020-21	2019-20	2018-19	2017-18	280	280	280	292	292	2021-22	2020-21	2019-20	2018-19	2017-18	280	280	280	292	292
2021-22	2020-21	2019-20	2018-19	2017-18																																					
194	153	145	177	153																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
192	160	151	183	152																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
280	280	280	292	292																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
280	280	280	292	292																																					
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p><b>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2	2	2	2	2	2021-22	2020-21	2019-20	2018-19	2017-18	2	2	2	2	3																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
2	2	2	2	2																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
2	2	2	2	3																																					

2.6.3	<p><b>Pass percentage of Students during last five years (excluding backlog students)</b></p> <p><b>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 349 1046 483"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>124</td> <td>83</td> <td>25</td> <td>37</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 562 1046 696"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>121</td> <td>83</td> <td>25</td> <td>39</td> </tr> </tbody> </table> <p><b>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 815 1046 949"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>114</td> <td>140</td> <td>97</td> <td>56</td> <td>76</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1028 1046 1162"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>114</td> <td>142</td> <td>100</td> <td>56</td> <td>76</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	100	124	83	25	37	2021-22	2020-21	2019-20	2018-19	2017-18	100	121	83	25	39	2021-22	2020-21	2019-20	2018-19	2017-18	114	140	97	56	76	2021-22	2020-21	2019-20	2018-19	2017-18	114	142	100	56	76
2021-22	2020-21	2019-20	2018-19	2017-18																																					
100	124	83	25	37																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
100	121	83	25	39																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
114	140	97	56	76																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
114	142	100	56	76																																					
3.4.3	<p><b><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></b></p> <p><b>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1561 1046 1695"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>02</td> <td>08</td> <td>06</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1774 1046 1908"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>0</td> <td>05</td> <td>03</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	11	02	08	06	0	2021-22	2020-21	2019-20	2018-19	2017-18	06	0	05	03	0																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
11	02	08	06	0																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
06	0	05	03	0																																					
4.1.2	<p><b><i>Percentage of expenditure for infrastructure development and augmentation excluding salary</i></b></p>																																								



*during the last five years*

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4.853	0.242	2.643	0.975	1.964

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4.85	0.24	2.64	0.97	1.96

Remark : DVV has made changes as per the report shared by HEI

**4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.43	0.138	0.467	1.136	0.19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.70	0.13	0.46	1.13	0.19

Remark : DVV has made changes as per the report shared by HEI

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
130	0	205	0	81

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

130	0	250	0	81
-----	---	-----	---	----

Remark : DVV has made changes as per the report shared by HEI

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	28	13	9	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	27	13	9	12

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
119	144	102	61	78

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
100	121	83	25	39

Remark : DVV has made changes as per the report shared by HEI

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	5	5	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	5	5	2

Remark : DVV has made changes as per the report shared by HEI

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	2	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	2	3	0

Remark : DVV has made changes as per the report shared by HEI

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years****6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

0	0	0	0	0
---	---	---	---	---

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	5	5

Remark : DVV has made changes as per the report shared by the HEI

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>448</td> <td>426</td> <td>402</td> <td>330</td> <td>346</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>448</td> <td>425</td> <td>402</td> <td>330</td> <td>346</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	448	426	402	330	346	2021-22	2020-21	2019-20	2018-19	2017-18	448	425	402	330	346
2021-22	2020-21	2019-20	2018-19	2017-18																	
448	426	402	330	346																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
448	425	402	330	346																	
2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>15</td> <td>16</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>13</td> <td>14</td> <td>16</td> <td>14</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	13	15	16	16	16	2021-22	2020-21	2019-20	2018-19	2017-18	11	13	14	16	14
2021-22	2020-21	2019-20	2018-19	2017-18																	
13	15	16	16	16																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
11	13	14	16	14																	